

# Go Mush!

**Developed By:** Lisa Lange

**Discipline/Subject:** English Language Arts, Math, Spanish

**Topic:** Enrichment Game

**Grade Level:** Grades K, 3, and HS Spanish

**Resources/References/Materials Teacher Needs:**

- White Cardstock
- Printed Go Mush! Cards
- Glue Stick (if you wish to glue fronts and backs together)
- Lamination (if desired)
- YouTube Video: <https://www.youtube.com/watch?v=bqRsuH05IMA>
- YouTube Video: <https://www.youtube.com/watch?v=ySa2VILG2-k>

**Lesson Summary:**

**Kindergarten:** Students will play the game Go Mush! as a way to enrich current learning in English/Language Arts. Students will practice matching capital letters with lowercase letters.

**Third Grade:** Students will play the game Go Mush! as a way to enrich current learning in math. Students will practice matching multiplication expressions with their products.

**High School Spanish:** Students will play the game Go Mush! as a way to memorize basic Spanish phrases.

**Standards Addressed: (Local, State, or National)**

**CCSS.ELA-LITERACY.L.K.1.A**

Print many upper- and lowercase letters.

**CCSS.MATH.CONTENT.3.OA.C.7**

Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one knows  $40 \div 5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

**ACTFL I CAN STATEMENT NOVICE LOW**

I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts

**Learning Objectives:**

1. Kindergarten students will identify

**Assessment:**

**Kindergarten:**

<p>and match capital letters and lowercase letters.</p> <p>2. Third grade students will fluently multiply by matching multiplication expressions with their answer. Students will use a strategy of choice to solve unknown facts.</p> <p>3. Students will identify and match Spanish phrases with English phrases.</p>	<p>Students will have successfully matched capital letters with lowercase letters.</p> <p><b>Third Grade:</b> Students will have successfully matched multiplication sentences with correct products.</p> <p><b>High School Spanish:</b> Students will have successfully matched basic Spanish phrases with English phrases.</p>
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#### Procedural Activities:

1. Show the video about Matthew Failor with highlights from his K300 Championship in 2019 to peak interest. (<https://www.youtube.com/watch?v=bqRsuH05IMA>). Show the video interview of Matthew discussing training of his team. (<https://www.youtube.com/watch?v=ySa2VILG2-k>). You can show one or both of these videos, depending on time frame.
2. Review the appropriate skill with your students, depending on which set of Go Mash! cards you are using in your classroom.
3. Model for students strategies for solving unknown problems.
4. Go over directions for the game. Directions are the same rules as the popular card game, Go Fish!
5. Pair students with a partner. This can be done ahead of time or can be done randomly using your desired classroom pairing system.
6. Give each set of students a set of Go Mash! playing cards. Although this is a game, students can still help their partner if they are stuck.
7. Students can begin playing the game. Circulate the room as needed to assist students who may be struggling.
8. **Optional:** Have students create their own Go Mash! game using any skill they have learned during the school year.

#### Materials Students Need:

- Go Mash! Playing Cards
- Scrap Paper (optional)

**Technology Used to Enhance Learning:**

- Matthew Failor Video (<https://www.youtube.com/watch?v=bqRsuH05lMA>)
- Matthew Failor Video (<https://www.youtube.com/watch?v=ySa2VILG2-k>)

**Other Information:**

- The cards don't have to be glued front back. You have the option of printing the cards with just the problems. The backs are just to make them look like authentic playing cards.

**Modifications for Special Learners/Enrichment Opportunities:**

- If you have a struggling student, you may want to pair them with a student leader who can help with struggles.